# **Syllabus for 6th Grade Social Studies**

Teacher: Ms. Miller

Room: 513

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### Course description:

Sixth grade is the first year of a two-year World Area Studies course. Sixth grade students study Latin America, Canada, Europe, and Australia. The goal of this two-year course is to acquaint middle school students with the world in which they live. The geography domain includes both physical and human geography. The intent of the geography domain is for students to begin to grasp the importance geography plays in their everyday lives. The government/civics domain focuses on selected types of government found in the various areas so as to help students begin to understand the variety of governments in the world. The economics domain builds on the K-5 economics; however, the focus shifts from the United States to how other countries answer the basic questions of economics. The history domain focuses on major events in each region during the twentieth and twenty-first centuries.

I am looking forward to exploring the world with you this year!

**Grades:** This year we have 2 semester report cards. Semester grades will be determined by the cumulative semester average using the following criteria:

## Assignments are averaged using the following weights:

Major Grades 40%

Minor Grades 60%

**Tests/Essays/Projects** 

**Quizzes/Classwork** 

Late assignments: Work should be turned in on time. It is the student's responsibility to complete the assignment and turn it in no later than 10 days after the due date. A note of "missing" (0) will be recorded until the assignment has been turned in. If the work has not been turned in by 10 days of the due date, the student will be required to complete an alternative assignment.

Make-up Work: It is the student's responsibility to get any makeup or missed assignments from the teacher.

**Grade Recovery:** If the student has been unsuccessful in completing assignments and has not proven mastery of the standards, the student will be given an opportunity to revisit the standards by using Progress Learning or another supplemental online platform.

### Rituals and Routines:

- Agendas will be used daily for students to record homework assignments and other pertinent information.
- Parents, you are encouraged to log-in to the Parent Portal of Infinite Campus to check your child's ongoing progress in each class.

#### **Classroom Rules:**

- 1. All rules for the Richmond County School System and A.R. Johnson Health Science and Engineering Magnet School must be followed.
- 2. Respect other peoples' opinions, ideas, and personal space. Do not laugh or make fun of your classmates' ideas or opinions. NO bullying allowed. This is a no bullying zone.
- 3. Do not talk when I or anyone else is talking. When a visitor comes to the door, remain on task.
- 4. Remain in your seat unless you are conducting class business, such as turning in work, sharpening a pencil, or disposing of trash.
- 5. DO NOT touch my personal property which includes all items on my desk.
- 6. Keep your area neat. Throw away trash near your desk.
- 7. Do not put papers on my desk. I have folders for all your papers including your late work.

- 8. I dismiss the class, not the bell... even at the end of the day. If anyone is out of their seat when the bell rings, no one gets to leave class until everyone is seated.
- 9. Do not eat, drink, or groom (paint nails, comb hair, put lip gloss on) in class.
- 10. Once the tardy bell rings, the door will close, and you are tardy. Bring your book, notebook, and writing utensils every day, remember this so that I will not mark you tardy for having to go get your book because you forgot.
- 11. This is a scent-free zone in order to be mindful of those who have allergies, asthma, or any respiratory issues. Please do not wear perfumes or colognes to class.

Classroom Website: Parents may go to my ARJ website to find the parent welcome letter, syllabus, and classwork (click on the calendar for assignments).

Supply List: Blue or Black Pens AND pencils, Pocket Folder, scissors, rulers, large 4x6 index cards, 3x3 or larger sticky notes, pencil box, individual pencil sharpener, large paper clips, 3 ring binder, loose wide-ruled paper, colored pencils, crayons, Regular Composition Books, Dividers (10 Tabs), a ream of copy paper 8 ½ x 11 (Any extra paper would be greatly appreciated), Agenda, wet-wipes.

\*If there are any other supply suggestions or needs, please check with Ms. Miller.

Important Note: This class is very hands-on learning with a focus on project learning. I will send a letter home as well as post additional materials needed as the year progresses on my Canvas home page. THIS SYLLABUS IS SUBJECT TO CHANGE. I WILL NOTIFY PARENTS AND STUDENTS OF ANY CHANGES.

Parent/guardians, please sign below and return to school to indicate you have seen this syllabus. Thanks so much! This is going to be a great year at AR Johnson! Please sign and return syllabus by Friday, 8/11/2023.

Student Name/ Class period:	χ.
Parent/Guardian's Signature and best e-mail address	